



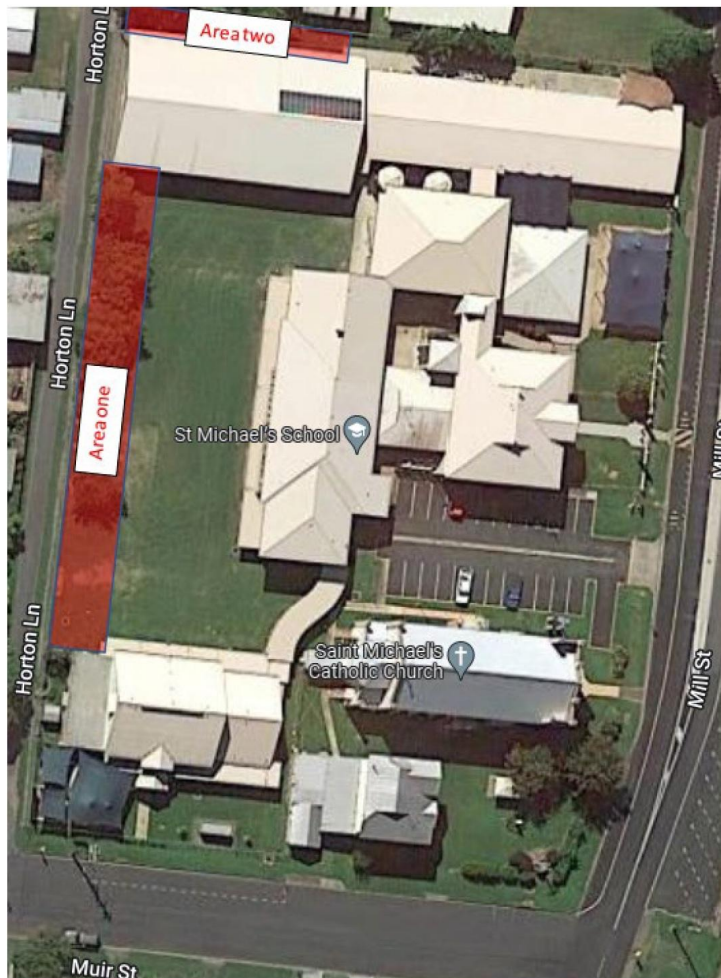
St Michael's Community Group

23rd July 2025

Agenda (Week 2, Term 3)

- 2025 Feedback Survey results
- Under 8's Day (12th September) - parent helpers needed!
- Nature Playground update
- 2025 Federal Census
- SMG Positive Recognition of student behaviour
- Time to celebrate our achievements!
- Week 8 - parent workshop topic (How to help your child at home with Mathematics)
- Any other business?





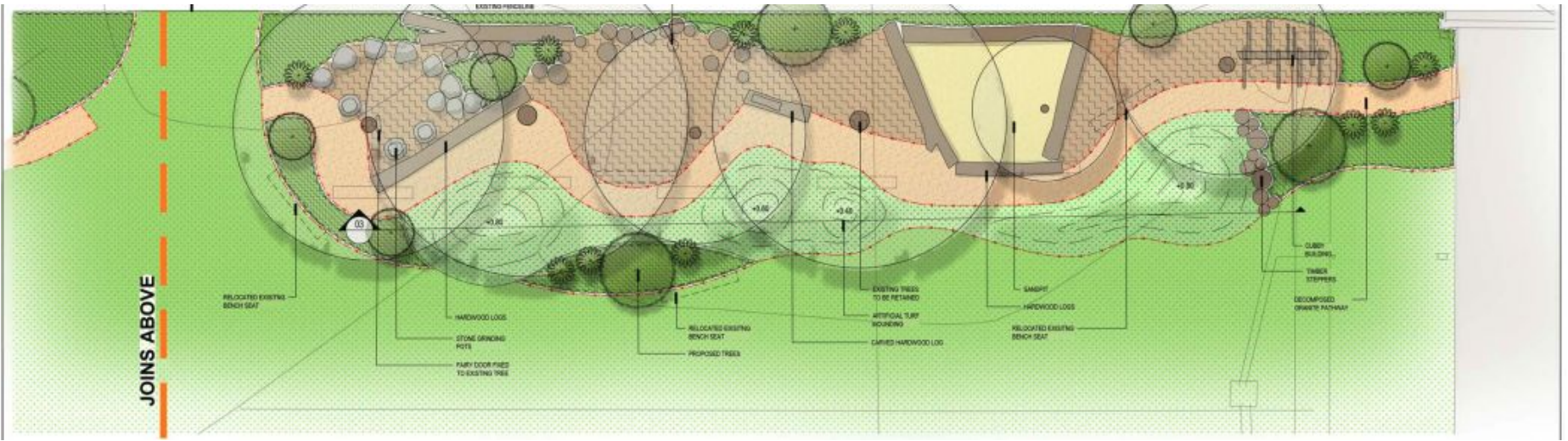
Nature Playground

- Concept design complete - students and families have had input
- Detailed plans have now been completed
- Currently out to tender
- Plan to begin work this year
- Area one to be completed first
- Area two will begin once Area one is completed

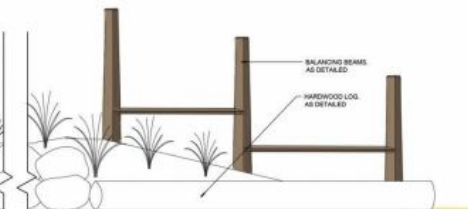
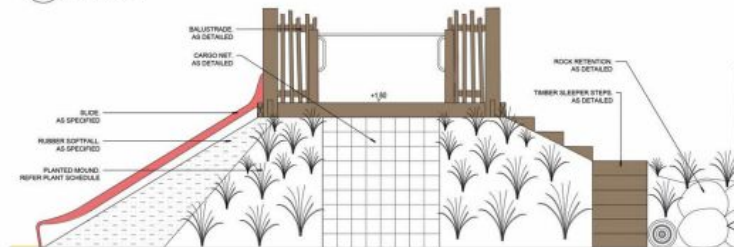
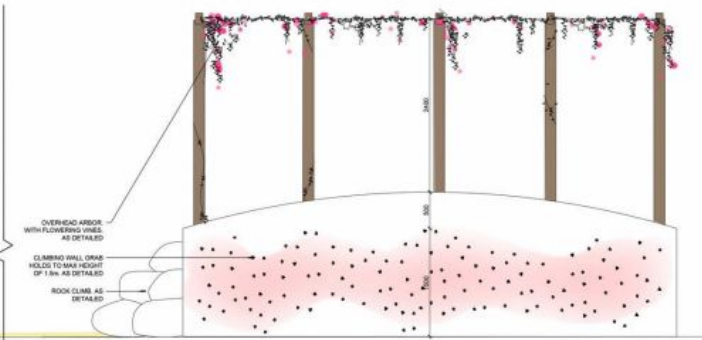
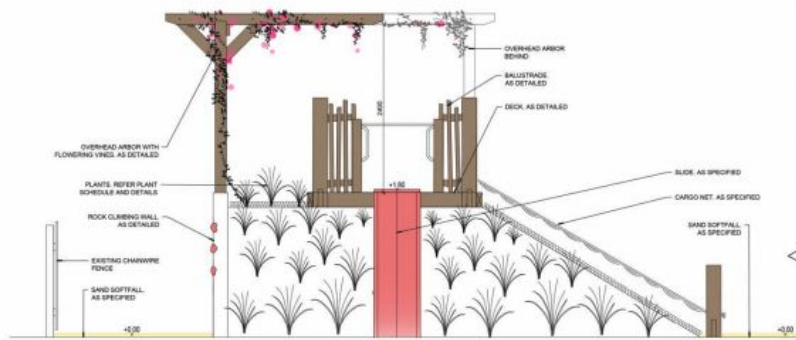


This is the area to the right of the school hall, against the fence running alongside the access laneway.

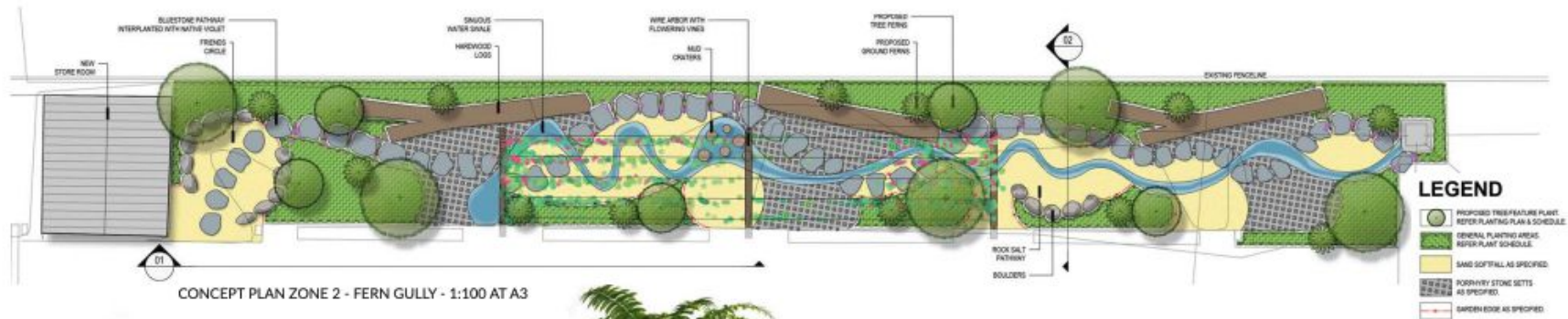
The play area extends to the edge of the basketball court.



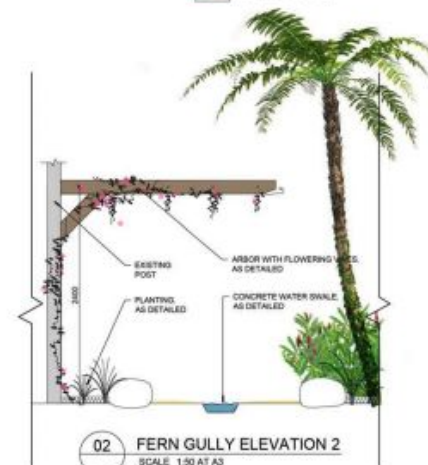
This area incorporates the trees that are currently shading part of the oval. The far right of this play space butts up against the edge of the basketball court.







CONCEPT PLAN ZONE 2 - FERN GULLY - 1:100 AT A3

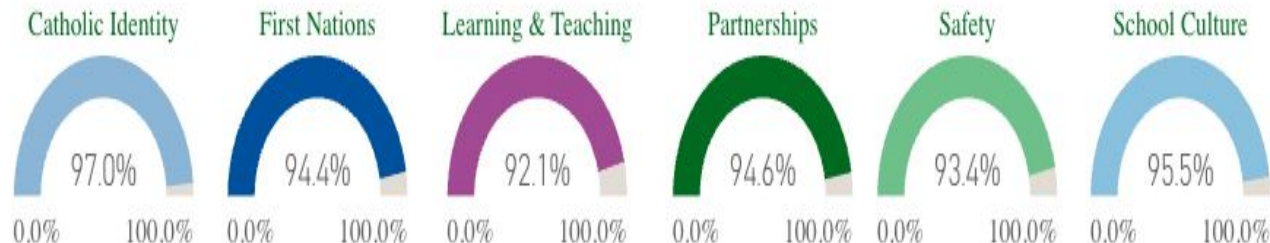


BENCHMARK IMAGES



2025 Feedback Survey Results (parents)

Percentage of Parents / Caregivers who agree with the given statements



Catholic Identity

Parent Question	Agreement
My child has raised religious education topics in discussions at home.	96.0%
Prayer is an important part of the life of the school.	95.9%
This school always lives out the Gospel values in their words and actions.	100.0%
This school has assisted me to build my understanding of the Catholic tradition.	91.7%
This school invites me to participate in the Religious Life of the School (that is, Mass, Liturgy and Prayer).	98.0%
This school invites the community to be involved in outreach opportunities.	97.9%
This school promotes opportunities for my participation in the parish.	100.0%

2025 Feedback Survey Results (parents)

Learning & Teaching

Parent Question	Agreement	EQ Agreement
I understand how my child is assessed at this school.	88.5%	
My child has a learning pathway that reflects their individual needs.	89.8%	
My child is interested in their school work.	94.2%	
My child is making good progress at this school.	94.2%	
My child's learning needs (support / enrichment) are being met at this school.	92.3%	
My child's teachers provide learning experiences that engage my child in their learning.	94.1%	
School reports are helpful, easy to read and understand.	95.8%	
Schools in the Diocese of Cairns provide equal opportunities for students regardless of school size or location.	73.9%	
Teachers at this school expect my child to do their best.	100.0%	
Teachers at this school provide my child with useful feedback about their school work.	94.2%	
The Religion curriculum at this school relates to the world my child lives in.	97.7%	
This school prepares students for the technological demands of our world.	92.0%	
This school provides opportunities that extend my child's learning.	89.8%	
This school provides relevant relationship and sexuality education to students.	91.7%	



2025 Feedback Survey Results (parents)



School Culture



Parent Question

Agreement EQ
Agreement

My child likes being at this school.	96.2%
Teachers at this school motivate my child to learn.	98.1%
This is a good school.	100.0%
This school celebrates student achievements.	92.2%
This school fosters respectful relationships among all students.	94.1%
This school has a strong sense of community.	98.0%
This school looks for ways to improve.	91.3%
This school treats students equally, regardless of gender.	94.0%

Safety

Parent Question

Agreement EQ
Agreement

I know where to locate information about safeguarding policies and processes.	86.3%
I know who the student protection contacts are at my child's school.	87.8%
My child feels safe at this school.	98.1%
Student behaviour is well managed at this school.	92.3%
Teachers at this school are interested in my child's wellbeing.	94.2%
Teachers at this school treat students fairly.	92.3%
The expectations and rules are clear at this school.	100.0%
This school is well maintained.	96.2%

2025 Feedback Survey Results (parents)



Partnerships

Parent Question

Parent Question	Agreement	EQ Agreement
I can talk to my child's teachers about my concerns.	96.1%	
School staff are professional in their interactions with parents.	100.0%	
Staff at this school are approachable.	98.1%	
Staff at this school are responsive to my enquiries.	96.2%	
This school asks for my input.	92.0%	
This school keeps me well informed.	88.5%	
This school takes parents' opinions seriously.	91.5%	
This school works with me to support my child's learning.	94.2%	

2025 Feedback Survey Results (students)



Percentage of Students who agree with the given statements



Catholic Identity

Student Question	Student Agreement
I feel connected to what I am learning in my Religion lessons.	75%
My school invites me to see how Jesus' teachings are relevant in today's world.	96%
Prayer is an important part of our school life.	97%
Religious activities including prayer, liturgies and celebrations are meaningful to me.	73%
Religious Education (that is, Religion Curriculum and the Religious Life of the School) responds to what is happening in our world.	83%

2025 Feedback Survey Results (students)



Learning & Teaching

Student Question

Student Question	Student Agreement	EQ Agreement
I am encouraged to set learning goals.	92%	
I am interested in my school work.	73%	
I can access computers and other technologies at my school for learning.	99%	
I find my Religion lessons engaging.	77%	
I understand how I am assessed at my school.	95%	
My school provides relevant relationship and sexuality lessons.	76%	
My school supports students with different learning needs.	87%	
My school work challenges me to think.	95%	
My teachers expect me to do my best.	99%	
My teachers help me with my school work when I need it.	97%	
My teachers provide me with useful feedback about my school work.	95%	
My teachers understand me and my learning needs.	90%	
Our Catholic schools provide the same opportunities for students regardless of school size or location.	74%	

2025 Feedback Survey Results (students)



Partnerships

Student Question

Student Question	Student Agreement	EQ Agreement
I can get help with my school work at home.		76%
My school encourages me to participate in school activities.		89%
My school takes students' opinions seriously.		83%

Safety

Student Question

Student Question	Student Agreement	EQ Agreement
I feel safe at my school.		97%
I feel safe undertaking online activities using my school's internet.		87%
I know who the student protection contacts are in my school.		86%
My school is well maintained.		88%
My teachers are interested in my wellbeing.		93%
Student behaviour is well managed at my school.		69%
Teachers at my school treat students fairly.		79%
The expectations and rules are clear at my school.		97%

2025 Feedback Survey Results (students)



School Culture

Student Question

Student
Agreement

EQ
Agreement

I can talk to my teachers about my concerns.	81%
I feel accepted by other students at my school.	85%
I like being at my school.	91%
My school celebrates student achievements.	91%
My school encourages students to respect one another.	97%
My school gives me opportunities to do interesting things.	84%
My school looks for ways to improve.	95%
My school treats students equally, regardless of gender.	81%
My teachers motivate me to learn.	97%
This is a good school.	94%

Any other business?

- Share link to Happy Families podcast on parenting with families (Seesaw, newsletter, FB page)
- Discussion around letting parents know what the school's expectations are
- Suggestion that this could be shared more often via the newsletter
- Laminated sheet/bookmark with values sent home to parents on WALK values - as a reference for parents to support
- Colouring comp WALK poster - draw a picture for each value
- Recording parent workshops for Facebook/Parent resource library
- Hard copies of newsletter available at Front Office
- Ideas for pavers in sensory garden - develop this when Area 2 is ready for further planning
- Discussion around devices at school, cyber safety education etc
- Week 8 topic suggestion - cyber safety talk
- Library resources - student survey on what topics they are interested in
- STEM club - and resources - what do we need?



In the classroom we:

Area
Expectations

W

We respect everyone

Raise hand to speak

Take turns

Listen when others are talking

Respect each others' differences

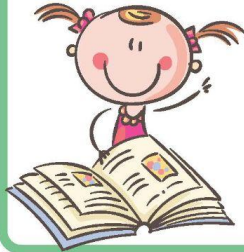
Use encouraging words

A

Act responsibly

Use time wisely

Have correct equipment



L

Love learning

Stay on task

Listen and respond the first time

Join in - aim high

Have a Growth Mindset

K

Keep safe

Use equipment appropriately

Walk at all times

Enter and exit calmly

Sit safely

WALK
with **GOD**



At St Michael's we WALK the talk!

The St Michael's WALK matrix identifies, encourages and celebrates expected behaviour in all areas of school life.

In the playground we:

Area
Expectations

W

We respect everyone

Play in year level areas

Speak kindly and listen to others

Include others in play

Take turns



A

Act responsibly

Care for the environment

Look after equipment

Follow rules of the game

Eat your own food or take it home

Eat healthy food first

L

Love learning

Include others

Share spaces and equipment

Be a 'good sport'

Try new things

Be a problem solver

K

Keep safe

Walk on concrete

Be sun safe

Play by the rules

Stay seated while eating



WALK
with **GOD**



At St Michael's we WALK the talk!

The St Michael's WALK matrix identifies, encourages and celebrates expected behaviour in all areas of school life.